

Our Aim:

“Our aim is to establish a post-16 education system that places the needs of all of our learners at the centre of our provision.

Your background, geography or circumstances should not determine your choice or your future path. I would like to see a system that is flexible, and one that provides the highest quality education and training, fostering skills that are in demand in the local, regional and national economy, in order to ensure a robust pathway towards prosperity for every young person in Gwynedd.”

“Our vision for post-16 learners:

1. *Ensure fairness in the choice of courses and providing flexible and sustainable high quality learning experiences that equip them as independent learners with the correct information and skills to progress.*
2. *To provide an effective transition into post-16 education provision, and develop and maintain access to a broad range of appropriate pathways for the individual learner and ensure that the post-16 provision evolves as the requirements of the learner and local economy changes in future.”*

Teaching and Learning

“An innovative post-16 system that enriches the teaching and learning experience as well as encourages excellence”



Learning Environment

“Fully modern facilities for ensuring an appropriate learning environment for the 21st century.”

Curriculum

“A broad and contemporary post-16 curriculum, fit for purpose for 2030 and beyond, reflecting the demands of the economy.”

Post-16 Learner



Support for learners

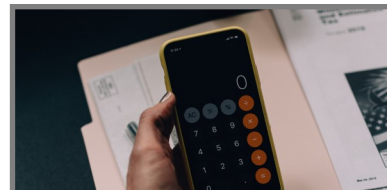
“Excellent pastoral, health and well-being and career provisions that support learners to achieve their potential. “

Welsh and Bilingualism

“High quality Welsh-medium and bilingual provision for the full range of courses, which encourages linguistic progression from one phase of education to the next.”

Financial Resources

“A viable post-16 system, which makes efficient use of resources, ensuring equality of opportunity for all learners.”



Objectives:

- An innovative post-16 education system that enriches the teaching and learning experience as well as encourages excellence.
- Develop skills that reflect the needs of the local and national labour market as well as meeting the skills needed for local employers.
- Outcomes for all learners that enable them to reach their full potential and are a means of applying them for the future.

Teaching and Learning

- First class learning environment, with state-of-the-art facilities for 21st century learners and educators.
- A learning environment that takes advantage of the latest technology, providing learners with diverse experiences and skills that will prepare them for the world of work and higher education.
- An inclusive learning environment that responds to diverse needs including vulnerable learners and learners with Additional Learning Needs.

Learning Environment

- A broad and contemporary post-16 curriculum fit for purpose for 2030 and beyond, reflecting the demands of the economy.
- A robust and resilient system that avoids duplication and can adapt to meet any relevant changes in education.
- Unrestricted access to a combination of consistently high quality academic and vocational courses, which meet the needs of the learner, ensuring access to a range of appropriate learning pathways for all learners.

Curriculum

Welsh and Bilingualism

- High quality Welsh-medium and bilingual provision for the full range of courses, which encourages linguistic progression from one phase of education to the next.
- A system that secures high quality Welsh-medium and bilingual education, and promotes the advantages of Welsh-medium and bilingual education in subjects such as Mathematics and Science.
- Enriching extra-curricular and cultural opportunities and experiences for all learners through the medium of Welsh.

Support for Learners

- A system that offers excellent pastoral provision and puts the needs of the learner at the forefront.
- A system that ensures access to high quality help and support designed around the learner.
- A system that provides excellent careers advice, personal, health and wellbeing support, that enables learners to make informed choices, and realize their full potential.

Financial Resources

- A post-16 education system that makes efficient use of financial resources, ensuring equality of opportunity for all learners.
- A viable post-16 education system towards 2030 and beyond, based on resilient learning groups, financial budget and a solid business plan.
- A system that has taken the opportunity to attract investment of up to £18m to improve post-16 education provision through the Welsh Government's 21st Century Schools and Colleges Programme.

